## **CWWTPR DCO Examination**

## **Submission by Save Honey Hill Group 6 December 2023**

## SHH Comments on Anglian Water-Environment Agency Statement of Common Ground REP1-071

Save Honey Hill Group's comments follow the structure of the AW-EA Statement of Common Ground.

REP1-071 Paragraph References	SHH Comment	References to SHH or Other Submissions
Drainage Strategythe Drainage strategy is acceptable	SHH is concerned about the need for additional protection for the Black Ditch. Please refer to SHH's comments on Applicant's response to ExA's question 21.4.	SHH 28
Discharge Pointno potential impact on water quality with the relocation of the discharge point	SHH is concerned that the relocation of the discharges from Waterbeach to the existing outfall upstream will adversely affect river water quality in the Interim Condition. Please refer to SHH's comments on the Environment Agency's response to ExA's question 15.3.  Can the Environment Agency confirm if these discharges are included in the current permit applications under determination for Cambridge WRC?	SHH 26
Discharge Point agree the methodology assessment and identification of the location and design of the discharge point and the need for scour assessment.	SHH would welcome confirmation that a 1:2 year river flow and a maximum storm water discharge with a return period of more than 1:10 years is a standard design approach accepted by the Environment Agency or if less frequent river flows should also be tested where they may cause overtopping of the main channel.	SHH WR REP1-171 para 10.8.24

Water Framework		
Directive		
agree the scope	SHH would welcome confirmation that the WFD assessment does not need to take account of a	SHH 26
and approach of the	potential reduction in low flows due to Climate Change and upstream abstraction. Please refer to	
WFD. The final WFD	SHH's comments on the Environment Agency's response to ExA's question 21.42.	
Assessment report		
(App Doc Ref 5.4.20.3)		
has been shared		
between the parties		
and is acceptable		